



3rd Regional Summer School: Going Beyond Pride and Pain?

19-22 July 2017 - Vlore, Albania

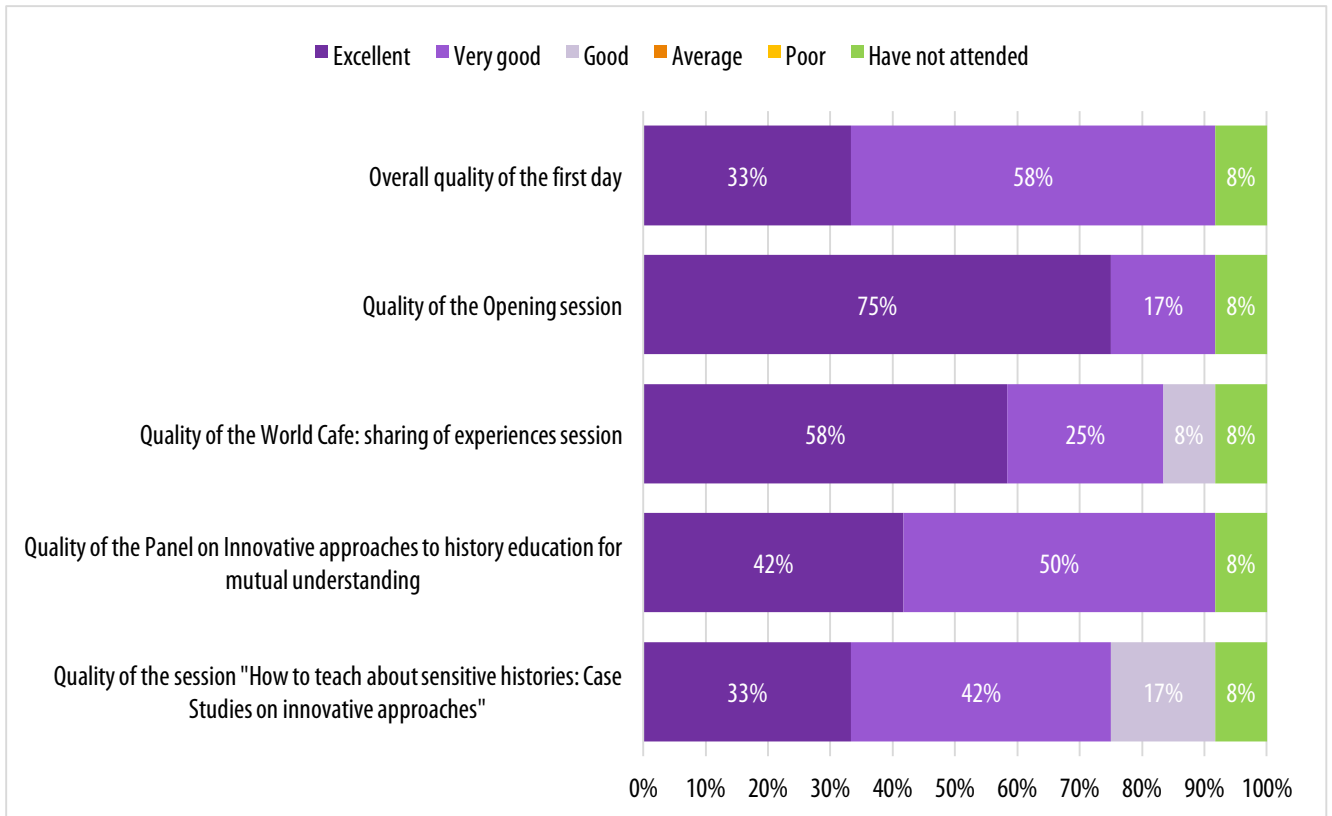
Event Evaluation Report



This project is funded by the European Union.

Evaluation of event sessions

Q1. How interesting or relevant to your work was the first day of the Summer School (19 July 2017)?

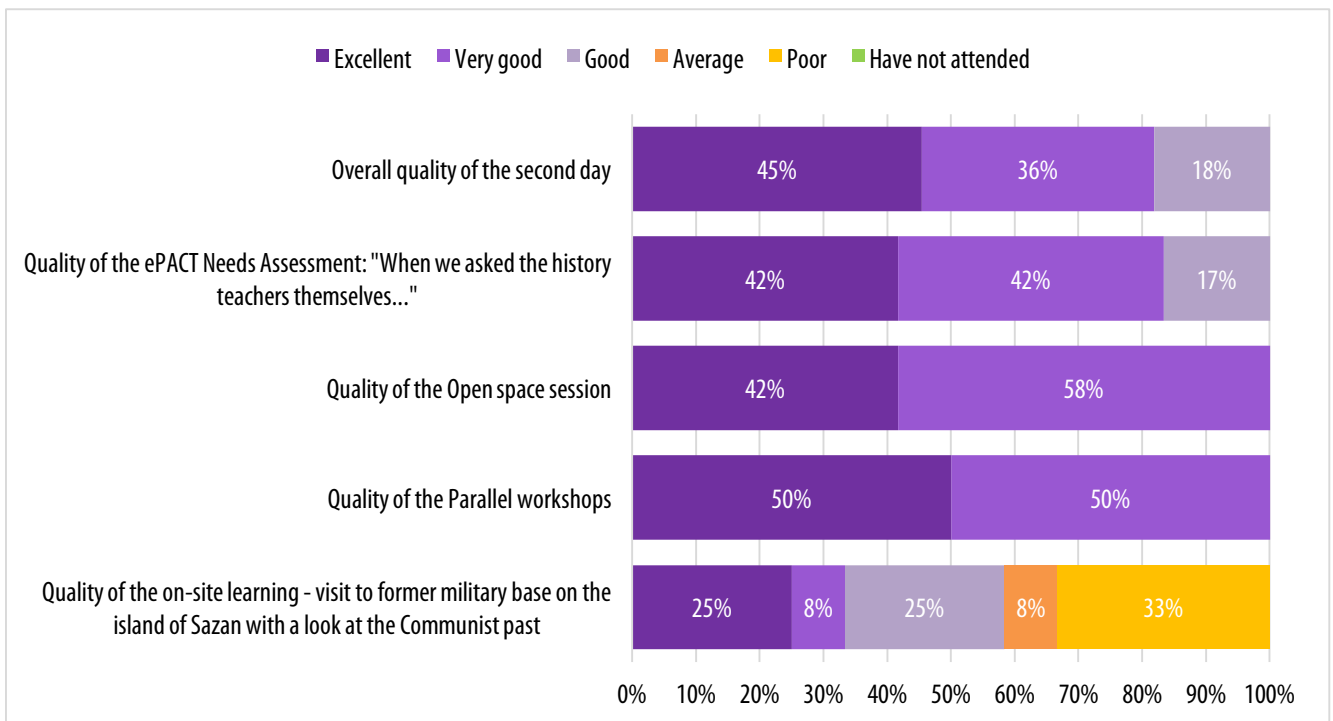


| Response choices | Excellent | Very good | Good | Average | Poor | Have not attended |
|--|-----------|-----------|------|---------|------|-------------------|
| Overall quality of the first day | 33% | 58% | 0% | 0% | 0% | 8% |
| Quality of the Opening session | 75% | 17% | 0% | 0% | 0% | 8% |
| Quality of the World Cafe: sharing of experiences session | 58% | 25% | 8% | 0% | 0% | 8% |
| Quality of the Panel on Innovative approaches to history education for mutual understanding | 42% | 50% | 0% | 0% | 0% | 8% |
| Quality of the session "How to teach about sensitive histories: Case Studies on innovative approaches" | 33% | 42% | 17% | 0% | 0% | 8% |



| # | Participants' inputs |
|---|--|
| 1 | I especially liked panel of Jonathan Even Zohar, who introduced new paradigma of teaching history. |

Q2. How interesting or relevant to your work was the second day of the Summer School (20 July 2017)?

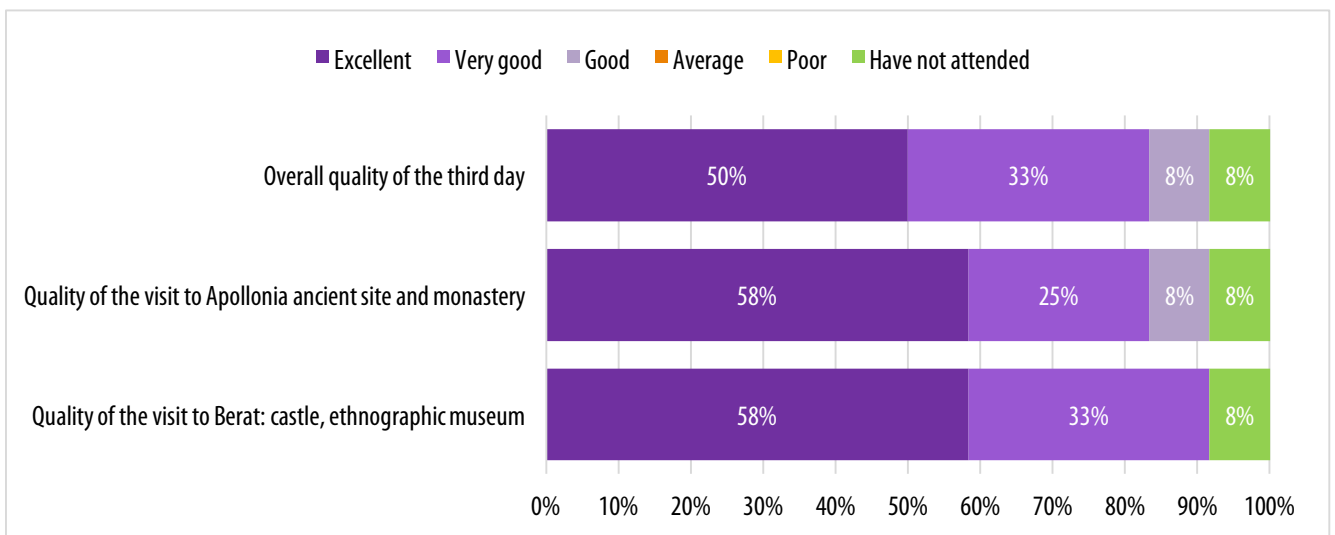


| Response choices | Excellent | Very good | Good | Average | Poor | Have not attended |
|---|-----------|-----------|------|---------|------|-------------------|
| Overall quality of the second day | 45% | 36% | 18% | 0% | 0% | 0% |
| Quality of the ePACT Needs Assessment: "When we asked the history teachers themselves..." | 42% | 42% | 17% | 0% | 0% | 0% |
| Quality of the Open space session | 42% | 58% | 0% | 0% | 0% | 0% |
| Quality of the Parallel workshops | 50% | 50% | 0% | 0% | 0% | 0% |
| Quality of the on-site learning - visit to former military base on the island of Sazan | 25% | 8% | 25% | 8% | 33% | 0% |



| # | Participants' inputs |
|---|--|
| 1 | Concerning the on-site learning - visit to the former military base on the island of Sazan, though it was a great idea because we could visualize the discussions we had during the sessions, there were some organizational problems because we weren't able to visit the site due to lack of time. |
| 2 | The trip to Sazan was too long and the island had been closed when we arrived there, so we couldn't see anything at Sazan. |
| 3 | Timing on Sazan island was bad, at least we who were in 1. group should made small field trip. |

Q3. How interesting or relevant to your work was the third day of the Summer School (21 July 2017)?

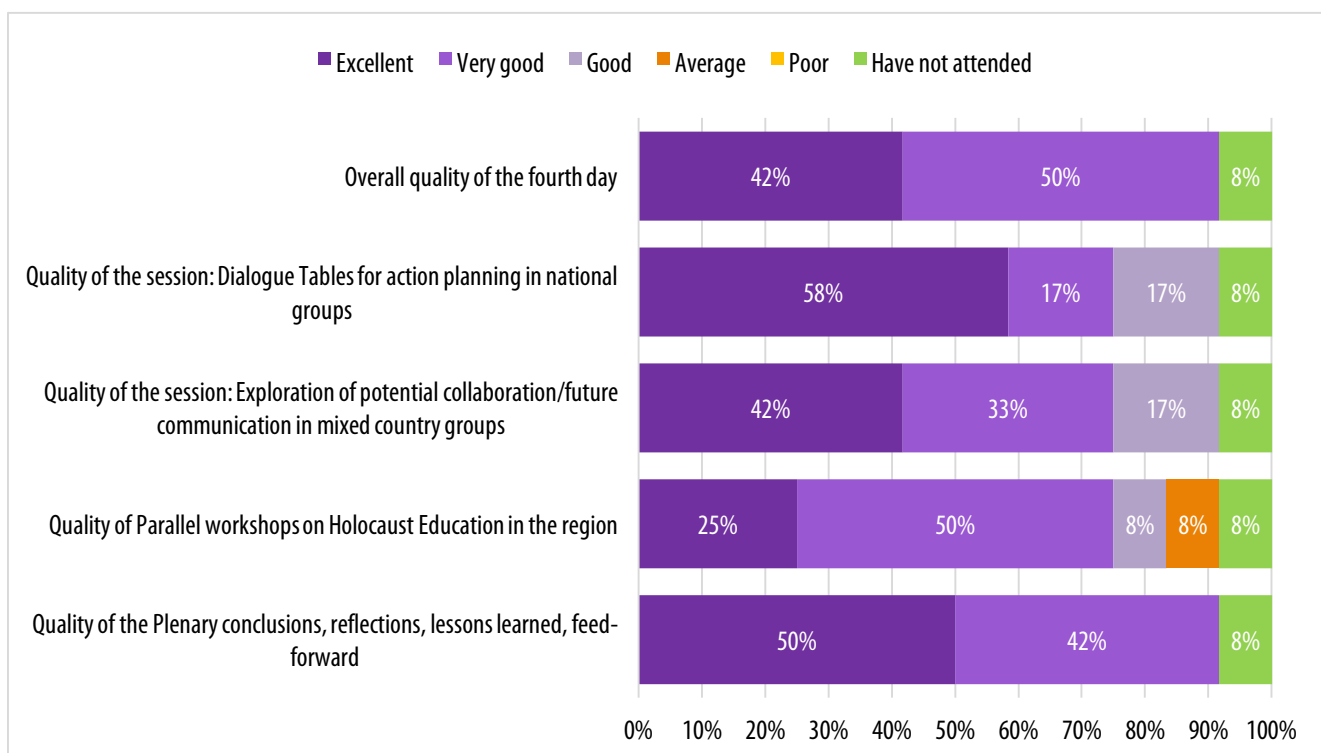


| Response choices | Excellent | Very good | Good | Average | Poor | Have not attended |
|--|-----------|-----------|------|---------|------|-------------------|
| Overall quality of the third day | 50% | 33% | 8% | 0% | 0% | 8% |
| Quality of the visit to Apollonia ancient site and monastery | 58% | 25% | 8% | 0% | 0% | 8% |
| Quality of the visit to Berat: castle, ethnographic museum | 58% | 33% | 0% | 0% | 0% | 8% |



| # | Participants' inputs |
|---|---|
| 1 | Apollonia and Berat are very interesting and historical places to visit, however, the weather was too hot to be outside and walk around. The buses were poor without air conditioning and driving too slowly. |
| 2 | I was a bit disappointed when I saw volleyball field in the middle of historical ground. I didn't mind problems with bus, it is just how it is in Albania. |

Q4. How interesting or relevant to your work was the fourth day of the Summer School (22 July 2017)?



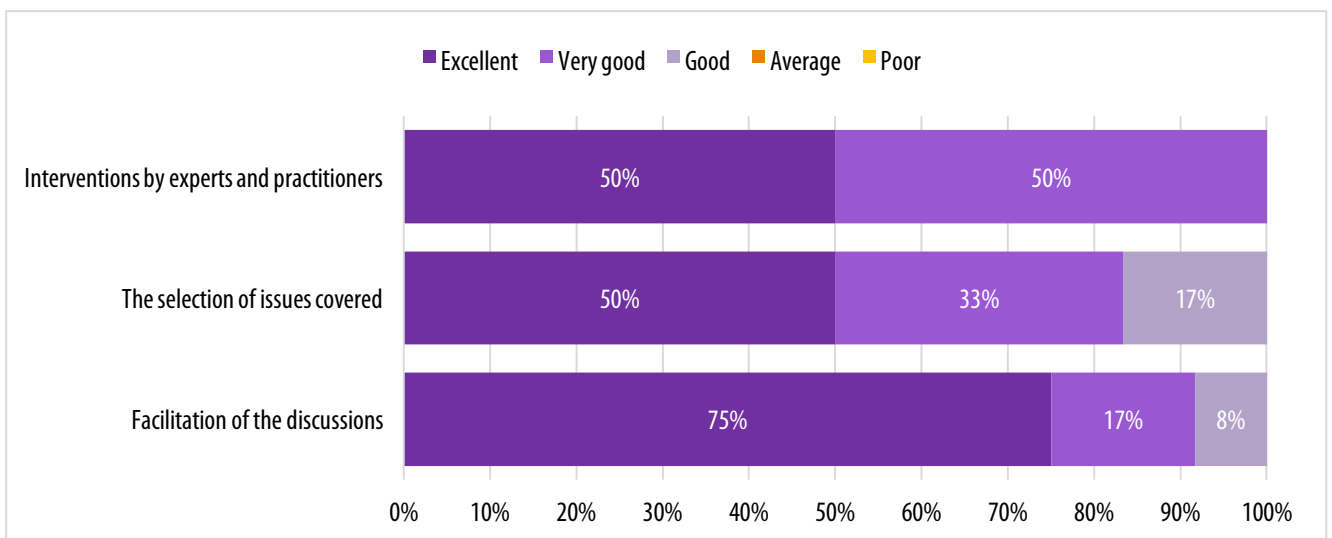
| Response choices | Excellent | Very good | Good | Average | Poor | Have not attended |
|---|-----------|-----------|------|---------|------|-------------------|
| Overall quality of the fourth day | 42% | 50% | 0% | 0% | 0% | 8% |
| Quality of the session: Dialogue Tables for action planning in national groups | 58% | 17% | 17% | 0% | 0% | 8% |
| Quality of the session: Exploration of potential collaboration/future communication in mixed country groups | 42% | 33% | 17% | 0% | 0% | 8% |



| Response choices | Excellent | Very good | Good | Average | Poor | Have not attended |
|--|-----------|-----------|------|---------|------|-------------------|
| Quality of Parallel workshops on Holocaust Education in the region | 25% | 50% | 8% | 8% | 0% | 8% |
| Quality of the Plenary conclusions, reflections, lessons learned, feed-forward | 50% | 42% | 0% | 0% | 0% | 8% |

| # | Participants' inputs |
|---|---|
| 1 | The workshop on Holocaust Education in Macedonia was average since the presenter was not welcoming for the questions and criticisms. Moreover, I couldn't learn the details of their project with young students, the description part was too short. |
| 2 | Although I was in group with teachers who didn't have their national groups in Dialogue session, we had excellent conversation, and we even managed to made some cooperation plans. I attended similar Holocaust education workshop in one of my previous seminars, so I knew the topic. They don't change their teaching paradigma a lot. I resent Jewish community how they want keep monopol of being victim. They don't want to be compared with immigrants on EU borders, although there can be made some comparisons. |

Q5. Please evaluate the following aspects of the event overall:



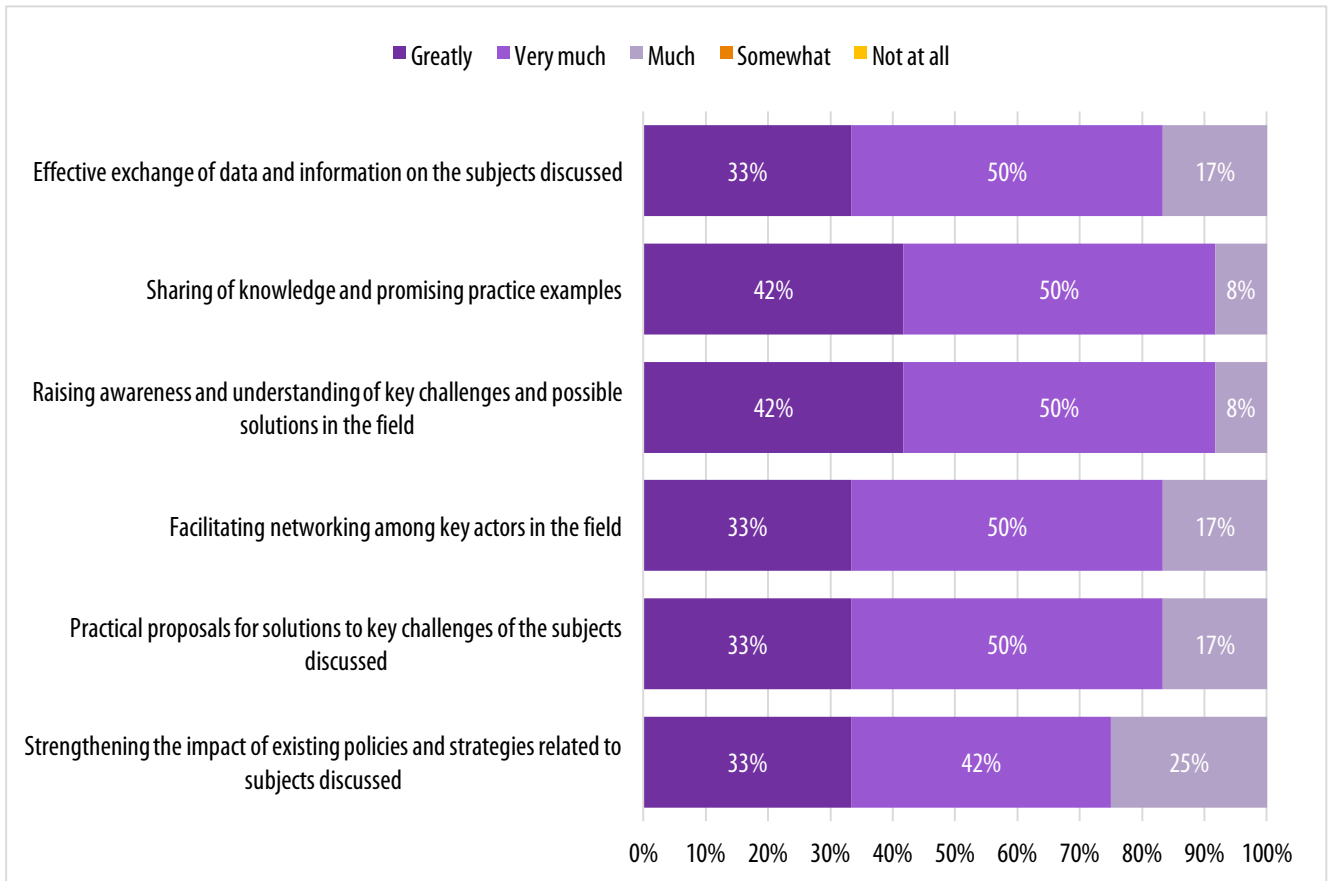


| Response Options | Excellent | Very good | Good | Average | Poor |
|--|-----------|-----------|------|---------|------|
| Interventions by experts and practitioners | 50% | 50% | 0% | 0% | 0% |
| The selection of issues covered | 50% | 33% | 17% | 0% | 0% |
| Facilitation of the discussions | 75% | 17% | 8% | 0% | 0% |

| # | Participants' inputs |
|---|---|
| 1 | I would prefer to see more examples concerning history didactics and educational methods. |
| 2 | Euroclio summer school is one of best events for history teachers in the region. Being annual has made a lot of friendships among history teachers from countries, which have political or historical problems. Projects can be made on multinational levels about difficult topics from recent past. Something that was few years ago unthinkable is now able, thanks to Euroclio. Euroclio is also important for changes in our teaching paradigmas by showing how important is democracy, critical thinking and colaboration among people and countries. Step by step our school curricullums (which are not so different in all countries in region) is changing into modern European history teaching. |

Outcomes and follow-up

Q6. In your opinion, to what extent did the event contribute to:

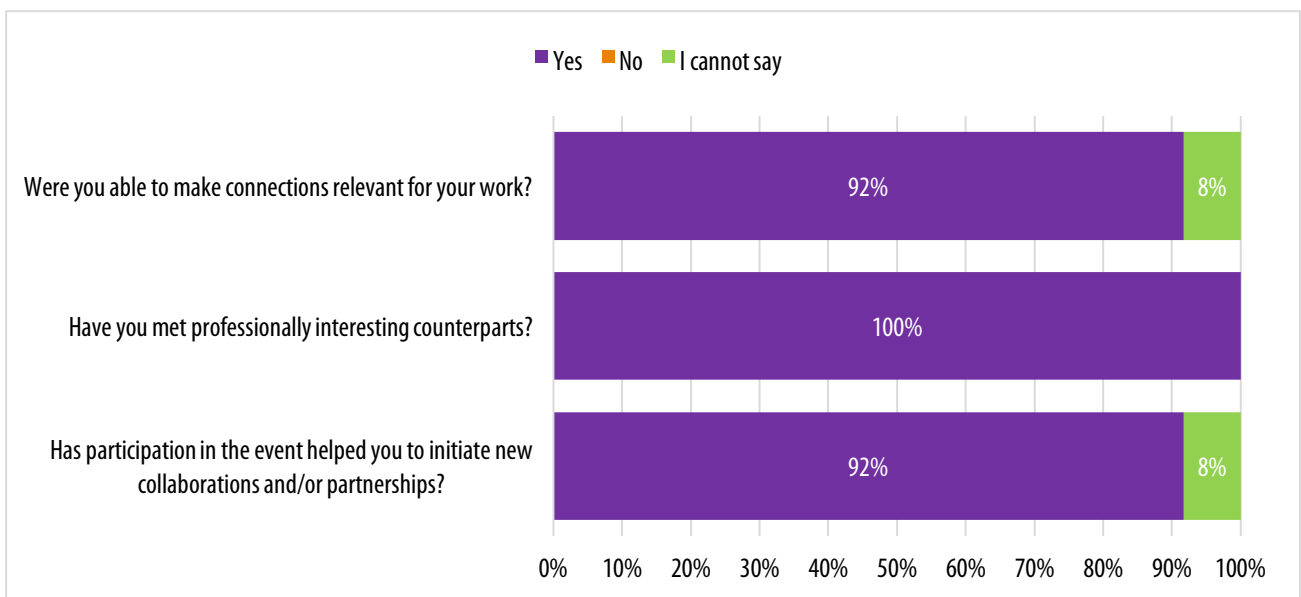


| Response Options | Greatly | Very much | Much | Somewhat | Not at all |
|--|---------|-----------|------|----------|------------|
| Effective exchange of data and information on the subjects discussed | 33% | 50% | 17% | 0% | 0% |
| Sharing of knowledge and promising practice examples | 42% | 50% | 8% | 0% | 0% |
| Raising awareness and understanding of key challenges and possible solutions in the field | 42% | 50% | 8% | 0% | 0% |
| Facilitating networking among key actors in the field | 33% | 50% | 17% | 0% | 0% |
| Practical proposals for solutions to key challenges of the subjects discussed | 33% | 50% | 17% | 0% | 0% |
| Strengthening the impact of existing policies and strategies related to subjects discussed | 33% | 42% | 25% | 0% | 0% |



| # | Participants' inputs |
|---|---|
| 1 | Sharing curricula that include sensitive issues and new methods of dealing with these issues. |

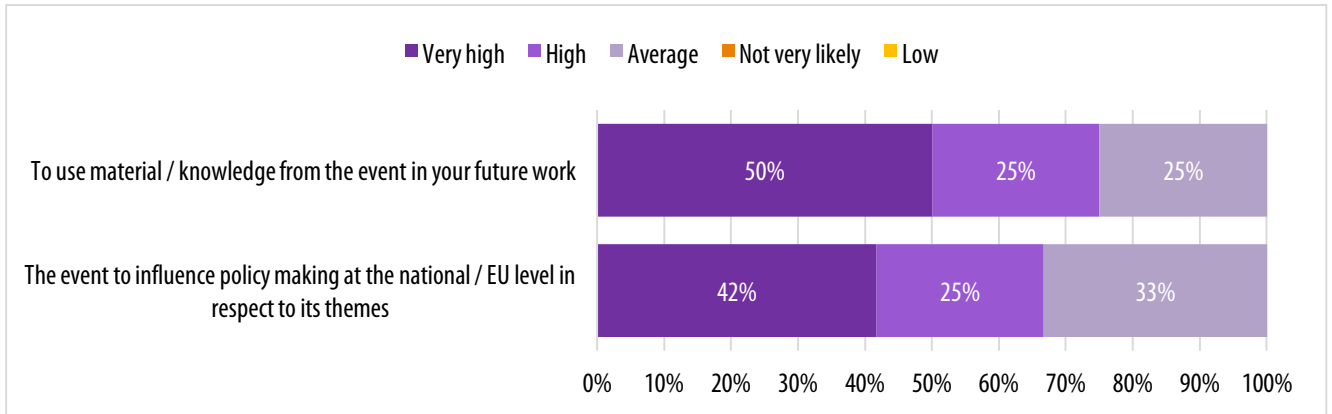
Q7. How would you rate the opportunities for networking, partnership building and future collaboration that this event provided?



| Response Options | Yes | No | I cannot say |
|---|------|----|--------------|
| Were you able to make connections relevant for your work? | 92% | 0% | 8% |
| Have you met professionally interesting counterparts? | 100% | 0% | 0% |
| Has participation in this Conference helped you to initiate new collaborations and/or partnerships? | 92% | 0% | 8% |

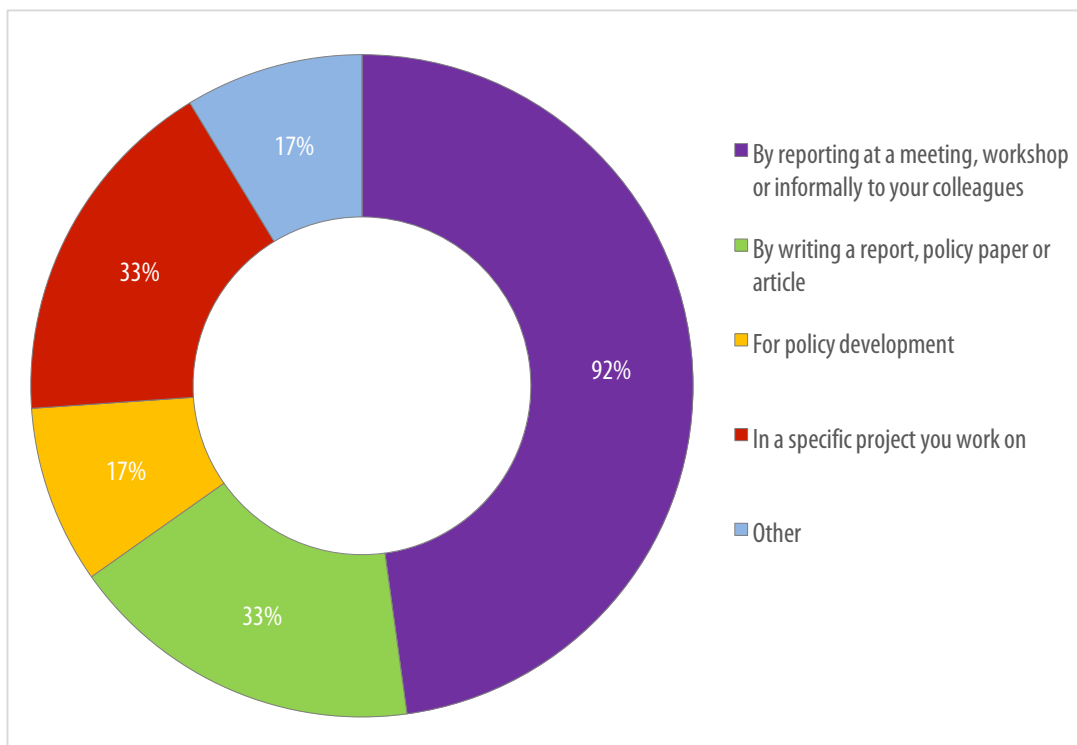
| # | Participants' inputs |
|---|---|
| 1 | I will send some good praxis example for making online seminars HTA in Macedonia and BiH. |

Q8. Follow-up: to what extent do you expect:



| Response Options | Very high | High | Average | Not very likely | Low |
|--|-----------|------|---------|-----------------|-----|
| To use material / knowledge from the event in your future work | 50% | 25% | 25% | 0% | 0% |
| The event to influence policy making at the national / EU level in respect to its themes | 42% | 25% | 33% | 0% | 0% |

Q9. How will you use the information from the Conference in your future work?



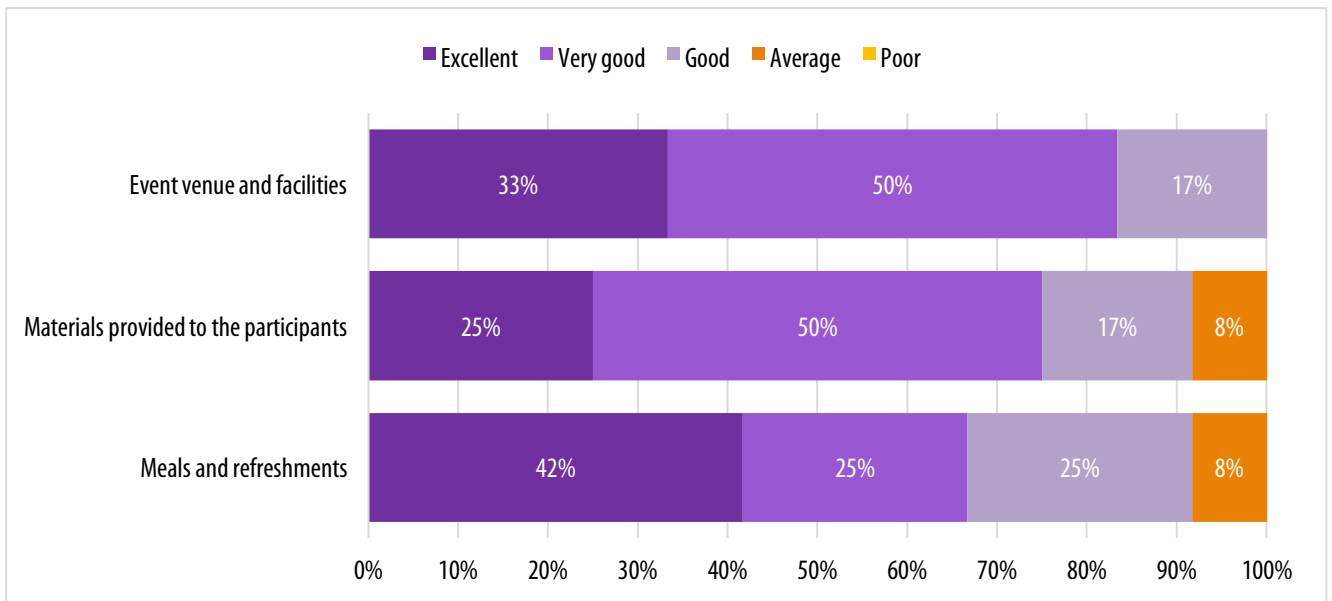


| Response Options | Response % | Response count |
|--|-------------------|-----------------------|
| By reporting at a meeting, workshop or informally to your colleagues | 92% | 11 |
| By writing a report, policy paper or article | 33% | 4 |
| For policy development | 17% | 2 |
| In a specific project you work on | 33% | 4 |
| Other | 17% | 2 |

| # | Participants' inputs |
|----------|---|
| 1 | Developing the curriculum/subjects/methods of my courses. |
| 2 | Because I was only one from my country in summer school, I will present it to my colleagues my HTA. |

Organisational and practical aspects

Q10. How would you rate the organisational and practical aspects of the Conference?

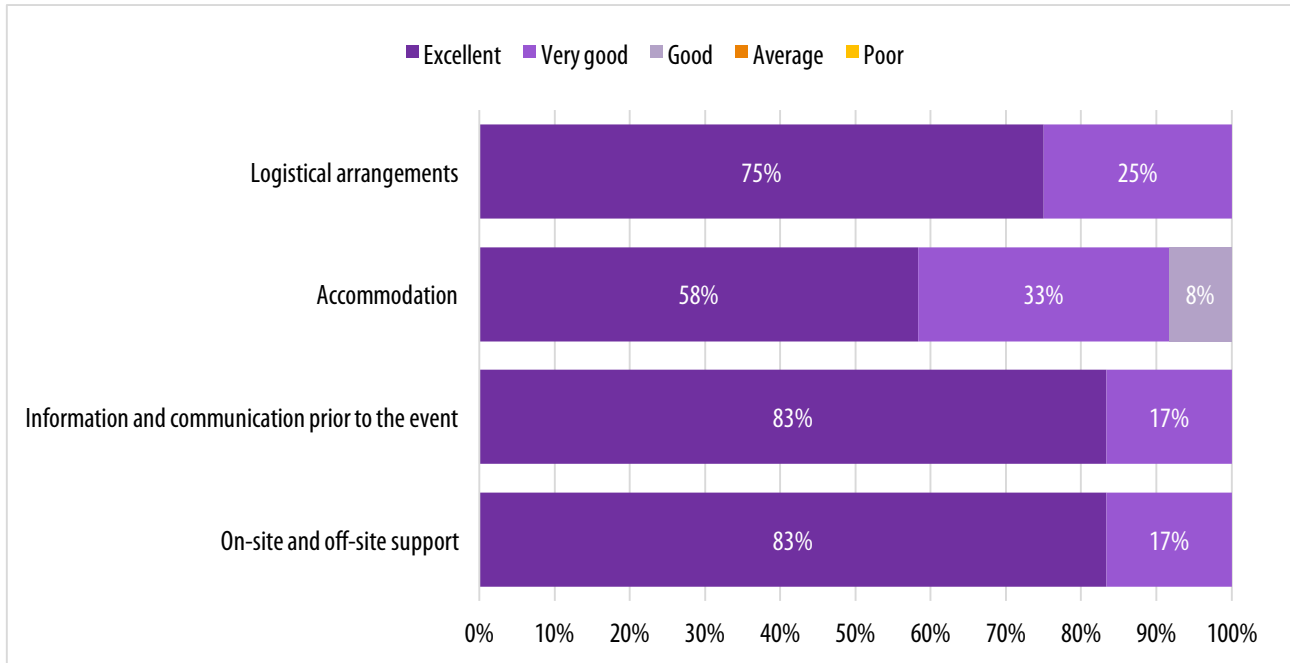


| Response Options | Excellent | Very good | Good | Average | Poor |
|--|-----------|-----------|------|---------|------|
| Event venue and facilities | 33% | 50% | 17% | 0% | 0% |
| Materials provided to the participants | 25% | 50% | 17% | 8% | 0% |
| Meals and refreshments | 42% | 25% | 25% | 8% | 0% |

| # | Participants' inputs |
|---|--|
| 1 | The meals were not vegetarian friendly, very much based on red meats. There were not enough options. |



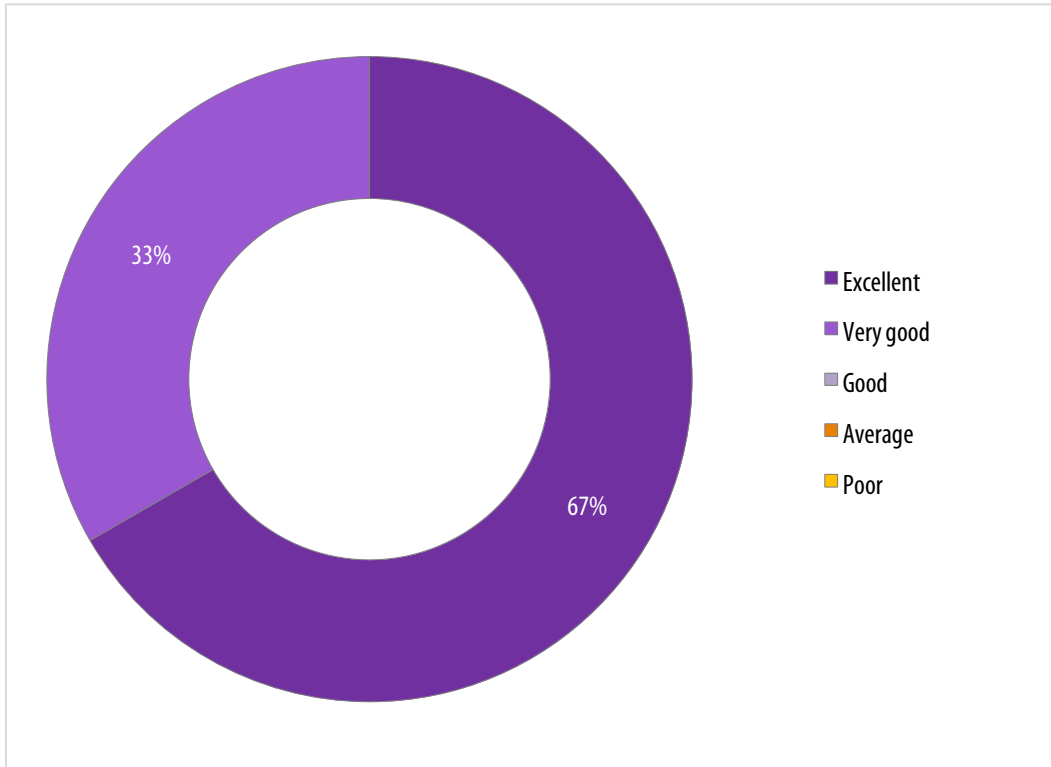
Q11. How would you rate the logistical support provided by TACSO?



| Response Options | Excellent | Very good | Good | Average | Poor |
|--|-----------|-----------|------|---------|------|
| Logistical arrangements | 75% | 25% | 0% | 0% | 0% |
| Accommodation | 58% | 33% | 8% | 0% | 0% |
| Information and communication prior to the event | 83% | 17% | 0% | 0% | 0% |
| On-site and off-site support | 83% | 17% | 0% | 0% | 0% |

| # | Participants' inputs |
|---|---|
| 1 | <p>The organization team was great, very polite, motivating and helpful. They always gave very quick and kind answers to all my questions and mails and was very good at problem-solving.</p> <p>During the event, three organizers, Jonathan, Judith and Shanice were great too. They were very friendly and always open to questions, problems and tried to solve them as soon as possible. Especially Jonathan made a very good job!</p> |
| 2 | <p>Thank you TACSO for making me possible to attend summer school. Cooperation was excellent on all levels.</p> |

Q12. How would you rate the social and networking component of the event?



| Response Options | Response % | Response count |
|------------------|------------|----------------|
| Excellent | 67% | 8 |
| Very good | 33% | 4 |
| Good | 0% | 0 |
| Average | 0% | 0 |
| Poor | 0% | 0 |
| I did not attend | 0% | 0 |

| # | Participants' inputs |
|---|--|
| 1 | So many different teachers from different countries of problematical region and so many friend in just few days, no one was left asside - great success. |



Q10. If you wish, give us your suggestions for the future organisation of similar events:

| # | Participants' inputs |
|---|--|
| 1 | More examples concerning history didactics and educational programs combined with experts and examples from museums (museum education, exhibitions and school history) and cultural sites and monuments. |
| 2 | More workshops and group discussions would be better. A session for poster presentations of participant NGOs is needed. Accommodation can be closer to city center/a center to make it easier for the participants to find a market for their basic needs. |
| 3 | I trully hope it will be 4th summer school next year - and I will be able to attend it. |
| 4 | This model of summer school organization and the choice of participants is quality, interesting and dynamic: It provides the opportunity for exchange of knowledge and skills, the expansion of the network of cooperation between different institutions and non-governmental organizations. My warm recommendation. Thank you for giving me the opportunity to be a participant. |



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Technical Assistance for
Civil Society Organisations



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